

# Fair Play

## WriteReader Lesson Plan



### Lesson Objectives

Students will:

**1**

Identify and write about the essentials of fair play.

**2**

Practice interviewing skills.

**3**

Be able to integrate social-emotional skills with sports and play.



### Learning Standards

WriteReader serves a global community of educators. Please use the space on the last page to personalize this lesson plan based on your region's standards.



### Modifications & Differentiation

Please use the space on the last page to personalize this lesson plan based on your students' needs. (i.e. IEP's, ELL's)

# Preparation

- Adults should do some background research on the concepts of fair play for children. This [website](#) might be a good place to get started.
- This lesson could take 2-10 hours, depending on how much time you allot for it in your day plans. The pacing will depend on your class/group's age and abilities.
- If you are new to WriteReader, click on these links to find out [how to use the app](#) and its [functions](#).



# Pre-writing Phase

Choose one or more of the pre-writing activities or go directly to the Writing Phase.

1. **Play** together, [indoors and outside](#).
  - pairs or team sports (eg. badminton, soccer, baseball)
  - playground activities (eg. tetherball, four square, skipping)
  - [cooperation](#) games
  - strength, agility, skills, and endurance physical activities (eg. running races, relay, playing catch, target toss/kick, gymnastics)
2. **Watch** videos with a positive message, such as:
  - [Always Be a Good Sport](#)
  - [Winning Isn't Everything](#)
  - [Respect Others](#)
3. **Read** stories about inspiring athletes, like:
  - [Who Are Venus and Serena Williams?](#) by James Buckley Jr.
  - [Messi: A Boy Who Became a Star](#) by Steve Herman
4. **Talk** about what they have noticed or learned from these activities.

# FAIR PLAY REQUIRES

## RESPECT

- accepting the referee's call, listening to your coach, anti-bullying, anti-racism

## SPORTSMANSHIP

- encouragement, growth mindset, inclusion, gracious winners & losers, leadership, fairness, honesty, playing by the rules, taking turns, setting a good example

## TEAMWORK

- showing concern for teammates, allowing others to shine, following the game plan, effort, collaboration, commitment, cooperation, perseverance

## Writing Phase

1. Discuss fair play with the students. Ask open-ended questions, like:
  - What does it mean to play fair?
  - What does it take to become an athlete?
  - How can you be a great team player?
  - How do we show kindness/respect/helpfulness (choose one) on the playground, at the park, in the gym, or on the sports field (pitch, track, rink, court, diamond, etc.)?
2. Based on the discussion, make a word bank on large chart paper or on the whiteboard. The list can contain words or phrases from the children and also suggestions from the adult. (NOTE: See blue sidebar on Page Two for ideas. Adults should explain some vocabulary words for younger children and use simple language on the chart.)



 wen your on a tem you have to wok togetr

 When you're on a team, you have to work together.



 you ned to lisen to and respct yor coch

 You need to listen to and respect your coach.

3. Choose one topic (below) and introduce it to the children.
4. Show the WriteReader “fair play” image bank to the children. This will give them easy access to engaging photos that will stimulate their thinking and enhance their writing.
5. Once the children understand the assignment, they may begin working on their WriteReader books. If technology is limited, you may consider having them work in pairs.

## Suggested Writing Topics

1. Write a personal "Fair Play" handbook with personal opinions, thoughts, and experiences about fair play or unfairness.
2. Write a fiction story about the two characters, "Good Sport" and "Poor Sport."
3. Conduct an interview with classmates, school team players, local sports club members, coaches, referees, or junior/pro athletes about their understanding of and experiences with fair play. (See *Interviewing Tips and Ideas* box on Page Four. Children should be taught this *before* preparing for and conducting an interview.)

## Celebrating Young Authors

1. **Shared Reading** - Divide the class into equal groups and give them popular team names. Children will share their book with other kids on the same team and then with another team.
2. **Book Fair** - Display printed books around the room. Children and adults can circulate around the room and enjoy each other's books. Be sure to invite the people who were interviewed. Encourage everyone to wear jerseys from their favourite team or player. Consider having sticky notes and pencils available so that readers can leave positive comments for the writers. Attach these to the back of the book.

### INTERVIEWING TIPS AND IDEAS

1. Ask permission and set up a time for interview.
2. Be prepared - pencil/pen, notepad, clipboard, digital device with recording app, etc.
3. Don't be nervous.
4. Listen more, talk less.
5. Make a list of 3 or 4 open-ended questions.
6. Take good notes and quote the person accurately.
7. Thank the person for their time and share your writing with them when it is published.



with

\* Just for fun make a "PRESS" pass and attach it to a lanyard. Wear this to the interview.

\*\* Older students may wish to check out this [link](#).

**LEARNING  
STANDARDS**


**MODIFICATIONS &  
DIFFERENTIATION**


**Children as creators**  
**Learning to read through writing**

